

3 January 2018

MATRIC RESULTS 2018

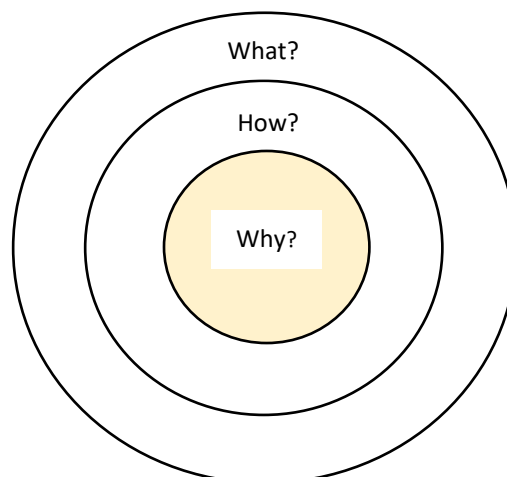
We celebrate the matric results of 2018, and marvel that the Oakhill Matrics have once again done themselves proud: 100% pass rate, and this year 100% Bachelors Degree pass rate.

In his 2017 announcement of the matric results, Mr Andrew Browne (Academic Director 2017) posed a number of questions that we grapple with at Oakhill and unpacked the results and trends in a variety of ways. We have continued with this in 2018:

- What is it that allows Oakhill students to achieve these results?
- How do we make the educational experiences richer, more positive, supportive, empowering and encouraging?
- How do we build confidence and courage, enough to speak out on behalf of those without a voice?
- How are we teaching students that privilege carries responsibility and does not excuse exploitation of one's position of privilege and power to undermine the rights of others?

He also referred to the “Golden Circle” theory of Simon Sinek, a world-renowned speaker, author and marketing consultant, to establish the focus we maintain on the ‘why?’

The Golden Circle is made up of three concentric circles:



The question ‘why’ continues to drive much of what we do at Oakhill as we strive to inculcate a growth mindset. It continues to be a central driver and one that is interrogated regularly.

We are thrilled to announce that the 2018 Matric group has produced collective and individual results at levels that we are tremendously proud of.

Distinctions/Levels per Candidate, Candidate Aggregates and Bachelors Degree passes

As indicated in the summary table below (Table 1), the Class of 2018 has shown pleasing growth in the FET phase, culminating in impressive matric results. The percentage aggregate per candidate has improved each year, and the number of candidates achieving As, Bs and Cs has grown each year, culminating in an impressive 93.12 % of the class achieving final aggregates above 60 %.

The entire class of 2018 has achieved their National Senior Certificate (NSC) with a Bachelors Degree pass!

Table 1: Summary of Distinctions (and levels) per candidate, Candidate Aggregates and NSC passes

Candidate levels	2016 (36 Grade 10s)			2017 (34 Grade 11s)			2018 (34 Grade 12s)		
	7s	6s	5s	7s	6s	5s	7s	6s	5s
Distinctions/Level per candidate	1.89	1.97	1.33	1.94	2	1.24	2.41	2.1	1.56
Number of Level 7s	68			66			82		
Combined Level 7s & 6s	139			134			154		
Combined Level 7s, 6s & 5s	187			176			206		

Candidate Aggregates	2016 (36 Grade 10s)			2017 (34 Grade 11s)			2018 (34 Grade 12s)		
	7s (As)	6s (Bs)	5s (Cs)	7s (As)	6s (Bs)	5s (Cs)	7s (As)	6s (Bs)	5s (Cs)
% Aggregate per candidate	14.71	27.78	25	20.59	29.41	26.47	28.41	38.24	26.47
Combined (%) level 7 & 6 Aggregates	42.49			50			66.65		
Combined (%) level 7, 6 & 5 Aggregates	67.49			76.47			93.12		

Table 2: NSC Passes IEB and Oakhill

Type of Pass	IEB 2018		Oakhill 2018	
	Number	%	Number	%
NSC	11 514	98.92	34*	100
Bachelors Degree	11 390	90.65	34*	100
Diploma	844	7.33	0	0
Higher Certificate	109	0.95	0	0

Oakhill had one candidate who completed the full NSC programme over two years (2017 and 2018).

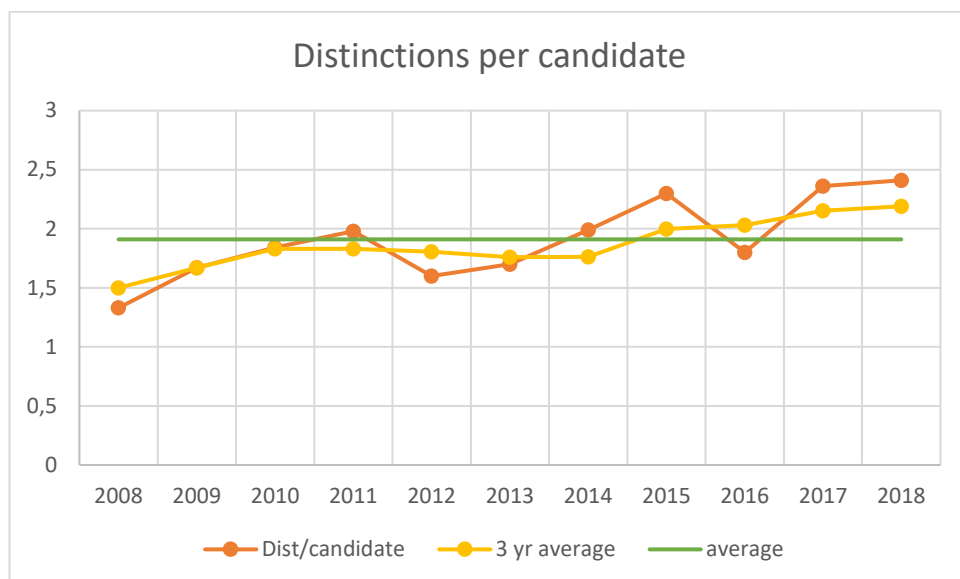
This candidate has also achieved a full Bachelors Degree pass.

Oakhill Trends:

Distinctions per candidate since 2008, Subject Averages and Bachelors Degree (6 year)

The total distinctions achieved per candidate, average distinctions per candidate and the three-year averages can be seen in the graph below. This is a valuable tool for Oakhill to track achievement trends. It is pertinent to note that the class of 2018 continued with the high achievement of the 2017 cohort and achieved the highest rank in this period (orange-brown line). The horizontal green line shows the 11-year average, and sits at 1.91 distinctions per candidate. Also of interest is the three-year moving average (yellow line) which indicates that an upward trend in the number of distinctions per candidate has been maintained in 2018.

Graph 1: Distinctions per Candidate since 2008



Another trend to analyse, which we delved into in 2017 and 2018, is the expected composite subject average. For this calculation, due to changes in some subject syllabi in 2014, it is better to look at the four-year trend. Table 2 (below) summarises the Oakhill subject average over this period and compares it to the same subject averages for the IEB. It is pleasing to note that all, but a few, are in line with or higher than the National (IEB specifically) norms. Those few subjects that fall below, are marginally lower (within 2%). Once again indicating the strength of our students in a national ranking system.

Table 3: Four-year average per subject (2014 - 2017) and 2018 averages (Oakhill vs IEB)

5 year average per subject (2014 - 2018) and 2018 averages		Accounting	Afrikaans	Business Studies	CAT	Dramatic Arts	English	Geography	History	IT	Life Orientation	Life Sciences	Mathematical Literacy	Mathematics	Physical Sciences	Visual Arts	Combined Aggregate
5 year	IEB	63.7	62.8	64.5	59.6	75.5	69.0	65.3	67.4	69.7	73.2	67.6	75.5	64.7	61.5	69.8	67.3
	Oakhill	69.2	61.2	63.6	63.6	72.8	69.7	67.3	70.3	78.3	78.2	70.6	81.8	65.0	71.6	85.9	71.3
2018	IEB	65.2	63.1	65.2	58.9	75.9	70.3	64.5	70.0	68.9	74.1	67.5	76.0	64.6	63.4	71.4	67.9
	Oakhill	76.9	65.1	65.5	78.0	71.3	72.1	68.0	76.2	80.5	79.3	74.3	85.6	68.8	69.8	87.8	74.6

Oakhill is proud of the Bachelors Degree passes achieved each year. The average (since 2012) of 92% has been consistently higher than that of the IEB (86%). This year the entire group achieved Bachelors Degree passes (100%). The criteria for this achievement was modified when the designated subject list was done away with (CAT was previously a non-designated subject that was discounted for the BD pass).

To meet the requirements for a Bachelors Degree Pass a candidate must:

- Pass one official language at Home Language level at 40% or more
- Pass four subjects at 50% or more excluding Life Orientation
- Pass two subjects at a minimum of 30%
- Meet the language requirement for entry to further study at a South African institution

We encourage you to examine these results and discuss them with your children. It is important to remember that each year group has its own particular profile. We are happy to note the trend of progress through the FET phase.

It remains to congratulate the teachers who have once again proven their passion and commitment to the pupils at Oakhill. Oakhill continues to build a reputation for academic rigour, striving for excellence and a growth mindset embodied by self-discipline and diligent hard work.

Our top achievers are listed below (on the last page), but special mention must be made of Veda Vosloo who achieved seven distinctions, Luc van den Handel, Leila Turner and Zoë Venter who all achieved six distinctions. These students, as well as Jason Matter, Mia Venter, Liam Watson, Neena de Klerk, Jamie Hattingh and Sven Botha, all achieved overall aggregates above 80%.

It remains to pay tribute to every teacher who helped mould and prepare the students for the 2018 examinations. The results of the class of 2018 will be analysed and identified issues will be focused on by every Oakhill teacher in 2019 to take all the students to the next level of an 'Excellence in learning' mind-set in the College phase. The fact that Oakhill has continued to perform above the IEB national average in almost all subjects is due to the dedication of staff who strive to prepare students, not only for the examinations, but more importantly, to be able to apply known concepts in unfamiliar contexts.

To conclude, Oakhill continues to believe that students are co-creators of their learning environments, that working with their teachers they are encouraged to question, investigate and test their learning so that their potential can be achieved. We believe that Oakhill Matrics leave school with a focus on what each of them needs to do to find their niche in a far bigger and globalised world.

Congratulations to the Oakhill class of 2018 on their excellent achievements!

Sharon Brown

College Academic Director: IEB

TOP ACHIEVERS IN 2018

We congratulate the entire class of 2018 and it gives us great pleasure to highlight the following achievers of 2018:

Seven Distinctions

- **Veda Vosloo** (English, Afrikaans, Mathematics, Accounting, Life Sciences, Physical Sciences, Life Orientation)

Six Distinctions

- **Luc van den Handel** (English, Mathematics, Physical Sciences, Information Technology, Visual Arts, Life Orientation) Oakhill top achiever for Advanced Programme Mathematics
- **Leila Turner** (English, Mathematics, Dramatic Arts, Life Sciences, Physical Sciences, Life Orientation)
- **Zoë Venter** (English, Afrikaans, Mathematical Literacy, Business Studies, Visual Arts, Life Orientation)

Five Distinctions

- **Neena de Klerk** (English, Afrikaans, Business Studies, Visual Arts, Life Orientation)
- **Jason Matter** (Mathematics, Accounting, History, Physical Sciences, Life Orientation)
- **Liam Watson** (Mathematics, Information Technology, Life Sciences, Physical Sciences, Life Orientation)

Four Distinctions

- **Jamie Hattingh** (Afrikaans, Life Sciences, Visual Arts, Life Orientation)
- **Shaun Riley** (Mathematics, Geography, Life Sciences, Life Orientation)
- **Mia Venter** (Afrikaans, Mathematical Literacy, Visual Arts, Life Orientation)
- **Michaela Vogt** (English, History, Visual Arts, Life Orientation)

Three Distinctions

- **Sven Botha** (Geography, Information Technology, Life Orientation)
- **Jordan Shrosbee** (Accounting, Computer Applications Technology, Life Orientation)
- **Annie-Rose Thomson** (English, Mathematics, Life Sciences)

Top 1% of candidates per subject

Oakhill has three students in the top 1% of candidates nationally this year and we congratulate them wholeheartedly. Jordan Shrosbree and Danté Signorelli achieved this accolade in Computer Applications Technology and Kiara Smith in Mathematical Literacy.

A number of other members of the grade achieved either one or two distinctions.

Alec Yardley improved his overall aggregate from the Preliminary Examinations to the final results by a full 12%.

The pupils who were recognised for their arts practical work were **Leila Turner** who earned the top mark for her Dramatic Arts Practical Exam and **Zoë Venter** who earned top honours for her Visual Arts Practical.